

### COMPREHENSIVE DISPOSITION REVIEW FORM

A faculty member should complete this form at the completion of the following courses: **COE 8023: Counseling theory; COE 8013: Counseling Skills; COE 8043: Group Techniques and Procedures; COE 8053/8153: Practicum** (This form is used only by the university individual supervisor; on site supervisors are not required to use this form); and **COE 8730/8740 Internship**.

Faculty Evaluation: (Faculty members have reviewed students' progress and rated the student as shown on the rubric below)

Student Name: \_\_\_\_\_ Student ID: \_\_\_\_\_

Evaluator Name: \_\_\_\_\_ Date: \_\_\_\_\_

| CACREP 4.G   | Does Not Meet Expectations<br>(1) | Meet Expectations<br>(2) | Exceeds Expectations<br>(3) |
|--|-----------------------------------|--------------------------|-----------------------------|
| Responsibilities<br>Present, punctual, and prepared for classes and field experiences                |                                   |                          |                             |
| Responsibilities<br>Complete assignments in a timely manner  |                                   |                          |                             |
| Responsibilities<br>Cooperate positively with faculty, staff, and peers                              |                                   |                          |                             |
| Responsibilities Knows and follow guidelines in course syllabi, university, and department handbooks |                                   |                          |                             |
| Responsibilities<br>Exhibits dress and grooming appropriate for the setting                          |                                   |                          |                             |
| Responsibilities<br>Self-directed and accept responsibility  |                                   |                          |                             |
| Responsibilities<br>Engages in self-care behaviors   |                                   |                          |                             |
| Responsibilities<br>Accepts Responsibilities   |                                   |                          |                             |
| Communication<br>Uses appropriate language   |                                   |                          |                             |
| Communication<br>Demonstrates ability to speak and write with clarity                                |                                   |                          |                             |
| Communication<br>Uses Standard English in writing and speaking                                       |                                   |                          |                             |
| Communication<br>Practices active listening  |                                   |                          |                             |
| Interpersonal Skills<br>Shows courtesy and respect for students, faculty, and staff                  |                                   |                          |                             |
| Interpersonal Skills   |                                   |                          |                             |

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|---|--|--|--|
| Works collaboratively with others   |  |  |  |
| Interpersonal Skills<br>Avoids disparaging or critical remarks  |  |  |  |
| Interpersonal Skills<br>Establishes positive rapport and appropriate relationships  |  |  |  |
| Interpersonal Skills<br>Shows sensitivity to others   |  |  |  |
| Interpersonal Skills<br>Committed to diversity  |  |  |  |
| Interpersonal Skills<br>Is nonjudgmental and open minded  |  |  |  |
| Interpersonal Skills<br>Supportive and encouraging  |  |  |  |
| Professional Characteristics<br>Positive, enthusiastic, optimistic, patient, fair, empathetic, inquisitive, and resourceful |  |  |  |
| Professional Characteristics<br>Respects individual differences   |  |  |  |
| Professional Characteristics<br>Shows initiative and creativity   |  |  |  |
| Professional Characteristics<br>Committed to the holistic development of students/clients                                   |  |  |  |
| Professional Characteristics<br>Possess multicultural counseling competencies   |  |  |  |
| Professional Characteristics<br>Dedicated to promoting mental health, including, prevention guidance, and wellness          |  |  |  |
| Professional Characteristics<br>Demonstrates persistence in helping all clients/students achieve success                    |  |  |  |

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|---|--|--|--|
| Professional Characteristics  |  |  |  |
| Exhibits personal and professional awareness and caring attitude toward all clients/students                |  |  |  |
| Self-Management   |  |  |  |
| Exhibits self-control and reacts appropriately under stress   |  |  |  |
| Self-Management   |  |  |  |
| Flexible and adapts to changes  |  |  |  |
| Self-Management   |  |  |  |
| Able to accept and express different points of view in a professional manner                                |  |  |  |
| Self-Management   |  |  |  |
| Maintains healthy emotional self-regulation   |  |  |  |
| Self-Management   |  |  |  |
| Uses good judgment  |  |  |  |
| Self-Management   |  |  |  |
| Accepts responsibility for own actions  |  |  |  |
| Ethics and Law  |  |  |  |
| Demonstrates truthfulness and honesty   |  |  |  |
| Ethics and Law  |  |  |  |
| Maintains ethical and legal behaviors   |  |  |  |
| Ethics and Law  |  |  |  |
| Maintains confidentiality   |  |  |  |
| Ethics and Law  |  |  |  |
| Respects intellectual property of others by giving credit and avoiding plagiarism/cheating                  |  |  |  |
| Ethics and Law  |  |  |  |
| Adheres to ethical/policies/law as pertaining to the university, department, fieldwork site, and profession |  |  |  |
| Self-Reflection   |  |  |  |
| Engages in problem solving and self-evaluation  |  |  |  |
| Self-Reflection   |  |  |  |

|   |  |  |  |
|---|--|--|--|
| Continually seeks to improve self-awareness                               |  |  |  |
| Self-Reflection<br>Reflects on decisions made concerning clients/students |  |  |  |
| Self-Reflection<br>Accepts constructive feedback in a positive manner     |  |  |  |
| Self-Reflection<br>Uses feedback to make improvements                     |  |  |  |
| Self-Reflection<br>Strives for personal an professional growth            |  |  |  |
| Total Score   |  |  |  |